Unione Europea
FONDI STRUTTURALI EUROPEI
PON 2014-2020
MIUR
PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)
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PROGRAMMA SVOLTO

ANNO SCOLASTICO: 2019-2020

MATERIA: INGLESE

INSEGNANTE: Maddalena Ferrario

CLASSE: I
SETTORE: A

INDIRIZZO: Odontotecnico

LIBRI DI TESTO:
Get Thinking 1, H. Puchta, J. Stranks, P. Lewis-Jones, Cambridge University Press

CONTENUTI (descrizione degli argomenti sviluppati):

Unità 1 – 7

Functions:
Talking about personal information
Talking about abilities
Talking about the classroom
Describing objects
Saying where things are
Agreeing and disagreeing
Buying things
Talking about family relationships
Talking about personal possessions
Talking about likes and dislikes
Describing people
Talking about food and quantities
Telling the time
Talking about on-going activities
Talking about present activities
Asking for permission
Talking about the house

Grammar Structures:
Verb to be: present simple
Verb have got: present simple
Expressions with "have"
Personal pronouns (subject and object)
Plural nouns
Possessive adjectives and case

Whose
Definite and indefinite articles
Imperative
Demonstrative pronouns and adjectives
There is/There are
Some/any
Present simple
Like, love, hate + ing
Prepositions of time
Verbs of perception and state verbs
Countable and uncountable nouns
Much, many, a lot of, lots of
Too many, too much, not enough
Would like vs like
Modal verb can (ability)
Infinitive of purpose
Past simple verb to be
Past simple regular and irregular verbs

Savona, 10/06/2020

Il docente
Maddalena Ferrario